

# Revised Syllabus for SSC Examination 2026

Subject: English 1<sup>st</sup> Paper

Subject Code: 107

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### Sub: English 1<sup>st</sup> Paper

[The following 8 units have been taken from the EFT Text Book]

Unit and Title/Writing content	Learning outcomes	Content	Probable no. of periods	Order of the periods	Remarks
<b>Unit-1:</b> Sense of Self	Students will be able to- <ul style="list-style-type: none"> <li>• describe our position as humans.</li> <li>• recognize our responsibilities towards society and culture.</li> <li>• define our relationship with humans and natural world at large.</li> </ul>	<b>Lesson-1 :</b> 'Mr. Moti' by Rahad Abir <b>Lesson-3:</b> O Me! O Life!	05	1 <sup>st</sup> -5 <sup>th</sup>	
<b>Unit-2:</b> Climate Change	Students will be able to- <ul style="list-style-type: none"> <li>• take part in debates on given topics.</li> <li>• take part in role playing and conversation</li> <li>• write slogans for posters</li> </ul>	<b>Lesson-1:</b> The Greed of the Mighty Rivers <b>Lesson-2:</b> Environmental Pollution <b>Lesson-3:</b> Mans and Climate <b>Lesson-4:</b> Wheel of Cyclone <b>Lesson-5:</b> A Friend of the Earth	10	6 <sup>th</sup> -15 <sup>th</sup>	
<b>Unit-3:</b> Pastimes	Students will be able to- <ul style="list-style-type: none"> <li>• narrate incidents and events in a logical sequence</li> <li>• participate in conversation, discussions and debates</li> <li>• narrate maps, charts graphs etc.</li> </ul>	<b>Lesson-1:</b> Have You any Favourite Pastime? <b>Lesson-2:</b> Reading Really Helps! <b>Lesson-3:</b> Change in Pastime <b>Lesson-4:</b> Change in Pastimes in Bangladesh <b>Lesson-5:</b> Pastimes Vary	09	16 <sup>th</sup> -24 <sup>th</sup>	

<b>Unit-6: Our Neighbours</b>	Students will be able to- <ul style="list-style-type: none"> <li>• read comprehend and summarise texts.</li> <li>• ask and answer questions.</li> <li>• write letters to friends describing places of interest.</li> </ul>	<b>Lesson-1:</b> Nepal, the Land of the Everest <b>Lesson-2:</b> Sri Lanka: The Pearl of the Indian Ocean <b>Lesson-3:</b> The Maldives <b>Lesson-4:</b> India: Unity in Diversity <b>Lesson-5:</b> Bhutan: The Land of Happiness	06	25 <sup>th</sup> -30 <sup>th</sup>	
<b>Unit-10 Dreams</b>	Students will be able to- <ul style="list-style-type: none"> <li>• understand and narrate problems.</li> <li>• take and give interviews.</li> <li>• complete a grid</li> <li>• listen for specific information.</li> </ul>	<b>Lesson -1:</b> I Have a Dream <b>Lesson-2:</b> What I Dream to Be <b>Lesson-3:</b> They Had Dreams (Part-1) <b>Lesson-4:</b> They Had Dreams (Part-2)	06	31 <sup>st</sup> -36 <sup>th</sup>	
<b>Unit-11: Reading from English Literature</b>	Students will be able to- <ul style="list-style-type: none"> <li>• recognize and use English sounds, stress and intonation.</li> <li>• understand and enjoy stories and other texts.</li> </ul> interpret, evaluate, and summarise literary texts.	<b>Lesson-1:</b> Books <b>Lesson-2:</b> Two Mothers Remembered <b>Lesson-3:</b> The Sands of Dee <b>Lesson-4:</b> Time, You Old Gypsy Man <b>Lesson- 5:</b> Stopping by Woods on a Snowing Evening <b>Lesson-6:</b> The Purple Jar (Part-1) <b>Lesson-7:</b> The Purple Jar (Part-2) <b>Lesson-8:</b> The Purple Jar (Part-3) <b>Lesson-9:</b>	10	37 <sup>th</sup> – 46 <sup>th</sup>	

		A Pound of Flesh <b>Lesson-10:</b> The Three Caskets <b>Lesson-11:</b> The Trial			
<b>Unit-13:</b> Loneliness	Students will be able to- <ul style="list-style-type: none"> <li>• read a text and understand overall meaning.</li> <li>• infer meanings from the context.</li> <li>• answer and give opinions on a given topics.</li> </ul>	<b>Lesson-1:</b> What is Loneliness? <b>Lesson-2:</b> Solitude <b>Lesson-3:</b> The Story of an Hour	08	47 <sup>th</sup> -54 <sup>th</sup>	
<b>Unit-16:</b> Graffiti	Students will be able to- <ul style="list-style-type: none"> <li>• describe the function of graffiti</li> <li>• recognize graffiti as a form of art.</li> <li>• redefine the responsibilities as citizens.</li> </ul>	NA	02	55 <sup>th</sup> -56 <sup>th</sup>	
<b>Unseen Passage</b>					
Information transfer			01	57 <sup>th</sup>	
Summarizing			01	58 <sup>th</sup>	
Matching			01	59 <sup>th</sup>	
Re-arrange			01	60 <sup>th</sup>	
<b>Writing Part</b>					
Completing story			3	61 <sup>st</sup> -63 <sup>rd</sup>	
Describing graphs and charts			2	64 <sup>th</sup> -65 <sup>th</sup>	
Writing dialogue			2	66 <sup>th</sup> -67 <sup>th</sup>	
Writing letters/e-mail (Formal)			3	68 <sup>th</sup> -70 <sup>th</sup>	
<b>Total number of periods:</b>			<b>70</b>		

### Distributions of marks for English 1<sup>st</sup> Paper

Q. No	Item	Marks	
<b>Part A - Reading: 70</b>			
1.	MCQ	1x7	7
2.	Answering questions	Seen Comprehension	2x5
3.	Gap filling		1x5
4.	Information Transfer		1x5
5.	Writing summary	Unseen passage	10
6.	Matching		1x5
7.	Re-arranging sentences	1x8	8
8.	Answer questions from poems (any 5 out of 8)	2x5	10
9.	Answer questions from stories (any 5 out of 8)	2x5	10
<b>Part B - Writing: 30</b>			
10.	Completing story		15
11.	Writing dialogue		15
<b>Total</b>			<b>100</b>